



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

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School Mission/Vision

FCHS Mission

To educate, engage, and empower all military-connected students by providing a safe and supportive environment, inspiring high levels of learning for success in an ever-changing world.

FCHS Vision

Fort Campbell High School will implement collaborative processes.

- Provide dedicated time for focused collaboration
- Implement school-wide systemic and systematic processes to identify student for timely and targeted multi-tiered supports during the students' day

Collective Commitments

- We will teach students how to monitor, track, and reflect on their progress.
- We are committed to quality communication and positive relationships with all stakeholders regarding student progress.
- We will make our classroom a positive, compassionate, and productive environment for both students and staff.
- We will monitor student growth and progress throughout the stages of learning.

About Our School

Fort Campbell High School (FCHS), founded in 1962, is 1 of the only 2 Army high schools in the United States. FCHS serves a very transient student population. Less than 10% of our students begin and complete their secondary education at FCHS, requiring the professional staff to continually assess the gaps in each child's education to ease the stress of frequent relocations.

Fort Campbell is home to the [101st Airborne Division \(Air Assault\)](#). The 101st is unique within the U.S. Military because of its rapid deployment/quick strike mission. It is common for the families of our students to be disrupted with no advance notice for long periods of time. We provide a broad range of guidance services dealing with both the educational and emotional consequences of such disruptions.

Our school has a tradition of excellence in academic and athletic endeavors.

The new Fort Campbell High School is located just inside Gate 2 and opened in August of 2018. It has been built as a 21st Century School.

FCHS Belief Statements:

- A safe and physically comfortable environment promotes student learning.
- Learning is a life-long process.
- Students learn best when actively engaged in the learning process.
- Successful education requires the collective effort of the student, parent, staff, and community.

Accreditation

Our accrediting agency, NCA CASI, is part of the unified organization AdvancED who's focus is to help member schools continually improve student performance and school conditions. Their accreditation standards and process are based on:

- ongoing self-assessment against quality standards,
- rigorous on-site evaluation, and
- continuous improvement.

[More about AdvancED](#)

[More about DoDEA Accreditation](#)

Mascot

Falcon

Partners

Our Partners in Education (PIE), supports the school's vision and mission in multiple ways with their time and expertise. Our school is officially sponsored by the 101st Sustainment Brigade 129 Combat Sustainment Support Battalion, located here on Fort Campbell.

Points of Excellence

- AP Capstone School
- 100% Graduation Rate for the last 7 years
- Rigorous and challenging curriculum for students at all academic levels
- Classrooms are a stage for 21st Century Learning
- Excellent programs that address the needs and interest of the whole student

School Goals

Continuous School Improvement Goals

Goal 1 – Professional Learning Communities/Focused Collaboration

- The percentage of Fort Campbell High School PLCs scoring “Very Evident” on Stage 5: Indicator D “Develop in- class interventions and strategies based on assessment results” will maintain a score of 100% by the end of May 2026 as measured by the Focused Collaboration Observation Tool.
- The percentage of Fort Campbell High School PLCs scoring “Very Evident” on Stage 5: Indicator E “Differentiation” will increase from 73% SY 22-23 to 82% by the end of May 2026 as measured by the Focused Collaboration Observation Tool. (Tier 1)

Goal 2 – Mathematics

- The percentage of Algebra 1 students scoring “Meets/Exceeds” in the area of Major Content will increase from 17% SY 22-23 to 23% by the end of May 2026 as measured by the CCRS Summative Assessment administered EOY 2026.
- The percentage of Geometry students scoring “Meets/Exceeds” in the area of Major Content will increase from 37% SY 22-23 to 43% by the end of May 2026 as measured by the CCRS Summative Assessment administered EOY 2026.
- The percentage of Algebra 2 students scoring “Meets/Exceeds” in the area of Major Content will increase from 14% SY 22-23 to 20% by the end of May 2026 as measured by the CCRS Summative Assessment administered EOY 2026.

Goal 3 – Literacy

- Fort Campbell High School 10th grade ELA students will increase achievement in Literacy sub-claim Written Expression on the CCRS Summative Assessment from 72% Meets or Exceeds in SY 22-23 to 75% scoring Meets or Exceeds in SY 25-25.

Goal 4 – Communication & Engagement (Faculty)

- The percentage of faculty responses scoring “Quite A Lot” on question #4 (opportunities to contribute to the school Vision and Mission) will increase 3% yearly through the end of SY 2025-2026 as measured by the Faculty Communication & Engagement Feedback Form.
- The percentage of faculty responses scoring “Quite A Lot” on question #5 (considers and uses input and feedback) will increase 3% yearly through the end of SY 2025-2026 as measured by the Faculty and Staff Communication & Engagement Feedback Form.
- The percentage of faculty responses scoring “Quite A Lot” on question #6 (contributes to the school Vision and Mission) will increase 6% yearly through the end of SY 2025-2026 as measured by the Faculty and Staff Communication & Engagement Feedback Form.

Goal 4 – Communication & Engagement (Parent)

- The percentage of parent responses scoring “Well” on question #1 (school informing parent on what student will need to know and learn) will increase by at least 3% yearly through the end of SY 2025-2026 as measured by the Parent Communication & Engagement Feedback Form.
- The percentage of parent responses scoring “Well” on question #2 (school informing parent on academic achievement or progress) will increase by at least 3% yearly through the end of SY 2025-2026 as measured by the Parent Communication & Engagement Feedback Form.
- The percentage of parent responses scoring “Quite A Lot” on question #3 (opportunity for involvement) will increase by at least 3% yearly through the end of SY 2025-2026 as measured by the Parent

Resources

[DoDEA Blueprint](#)

[Immunization Requirements SY 24-25](#)

[SY 20-21 \(Class of 2024\) Graduation Requirements](#)

[SY 21-22 \(Class of 2025\) Graduation Requirements](#)

[SY 22-23 \(Class of 2026\) Graduation Requirements](#)

[SY 23-24 \(Class of 2027\) Graduation Requirements](#)

[SY 24-25 \(Class of 2028\) Graduation Requirements](#)

Chain of Command



Mr. Jaime Romero

Fort Campbell HS Principal
931-257-9200



Mr. Andrew Goldie

Fort Campbell HS Assistant Principal
931-257-9200



Ms. Erin Crossan

Fort Campbell HS Assistant Principal
931-257-9200



Grades:

9th

10th

11th

12th

Enrollment: 631

Mascot Downloads

School Colors

Primary



Secondary



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